

ENGLISH 9 & Honors ENGLISH 9 PACING GUIDE AND CURRICULUM MAP
Quarter 3

State Standards	Unit/Topics	Subtopics/Terms	Assessments/Assignments	Timeframe	Texts/Supplemental Materials
<p>RL.9-10.1</p> <p>RL.9-10.2</p> <p>RL.9-10.3</p> <p>RL.9-10.4</p> <p>RL.9-10.5</p> <p>W.9-10.4</p> <p>W.9-10.6</p> <p>W.9-10.9a</p> <p>W.9-10.10</p> <p>SL.9-10.1</p> <p>SL.9-10.3</p> <p>L.9-10.1</p> <p>L.9-10.2</p> <p>L.9-10.3</p> <p>L.9-10.4</p> <p>L.9-10.5</p> <p>L.9-10.6</p>	<p>Short story/fiction</p> <p>Novella/Novel</p>	<ul style="list-style-type: none"> ● foreshadowing ● irony ● tone vs. mood ● point of view ● gathering evidence to support evaluation ● character motivation ● setting use ● use of pace (plot) <ul style="list-style-type: none"> ○ compare exposition to falling action ○ placement of climax ○ build suspense 	<ul style="list-style-type: none"> ● Small- and large-group discussions ● Text-dependent questions ● Reading quizzes ● Socratic Seminar (reading group) 	<p><u>3rd Quarter</u></p> <p>Weeks 1-3</p>	<ul style="list-style-type: none"> ● <i>Of Mice and Men</i> by John Steinbeck ● <i>The Story of an Hour</i> by Kate Chopin ● <i>The Open Window</i> by Saki ● <i>Of Mice and Men</i> film

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<p>W9-10.9a (literary texts)</p> <p>R9-10.1 R9-10.2</p> <p>Craft and Structure W9-10.4 W9-10.5</p> <p>Range of Reading Text Complexity W10.10</p> <p>S9-L10.1a-d</p>		<ul style="list-style-type: none"> ● character motivation ● types of conflict ● Character ● traits ● types ● Conflict ● Symbolism ● Theme 	<ul style="list-style-type: none"> ● In-class and homework reading assignments ● Character analysis ● Theme analysis ● Text-dependent questions 	<p><u>3rd Quarter</u></p> <p>Weeks 4-9</p>	<ul style="list-style-type: none"> ● <i>The Pearl</i> by John Steinbeck ● <i>The Princess Bride</i> by William Goldman
<p>L10.4b L10.6</p>	SAT Vocabulary	<ul style="list-style-type: none"> ● New words grouped by topic ● Derivatives ● Parts of speech ● Pronunciation ● Denotation/Connotation 	<ul style="list-style-type: none"> ● Weekly non-fiction readings ● Sentences using words in context ● Application tasks 	Ongoing: 30 lessons total (300 words)	<p>Vocabulary for Achievement, 1st Course</p> <p>Teacher-generated samples</p>

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		<ul style="list-style-type: none"> ● Alternate meanings ● Commonly confused words ● Words from other languages 	<ul style="list-style-type: none"> ● Bi-weekly quizzes ● Collins Type 2 writing samples ● Constructed response questions ● Semester exams 		
L10.1b	Daily Grammar Practice:	<ul style="list-style-type: none"> ● Parts of speech ● Clause types ● Phrases ● Sentence function/purpose ● Sentence types 	<ul style="list-style-type: none"> ● Practice ● Quiz 	Ongoing: (30 weeks)	
RL.9-10.3 RL.9-10.4 RL.9-10.5 RL.9-10 SL.9-10.1	Speaking and Listening	<ul style="list-style-type: none"> ● Connotation ● Denotation ● Derivatives/parts of speech ● Determining word meaning from roots, prefixes, suffixes 	<ul style="list-style-type: none"> ● small/whole group discussion ● Practice ● Quiz ● Determining word meaning from dictionaries 	Ongoing: (30 weeks)	